

**UNIVERSITY OF KERALA**  
**BACHELOR OF HOMOEOPATHIC MEDICINE AND SURGERY (B.H.M.S.)**  
**CURRICULUM AND SYLLABUS**  
**AND**  
**SCHEME OF EXAMINATIONS**

**ORGANON OF MEDICINE**

**AS PER THE HOMOEOPATHY (DEGREE COURSE) AMENDMENT**

**REGULATIONS, 2003**

**(Effective from 2003 – 2004 batch of admissions)**

**FIRST B.H.M.S. Course**

**ORGANON OF MEDICINE, PRINCIPLES OF HOMOEOPATHIC PHILOSOPHY &  
PSYCHOLOGY**

**INTRODUCTION TO SCIENCE OF HOMOEOPATHY**

Organon-Philosophy is a vital subject which builds up the conceptual base for the Physician. It illustrates those principles which when applied in practice enable the Physician to obtain results, which he can explain rationally and repeats them in practice with greater competence. Focus of the Education and Training should be to build up the conceptual base.

Homoeopathy should be introduced as a Complete Rational System of Medicine with its Holistic, Individualistic and Dynamistic approach to life, Health, Disease, Remedy and cure.

In order to achieve this, study of logic, psychology and the fundamentals of -Homoeopathic Science become quite important. It is imperative to have clear grasp over, Inductive-Deductive Logic, and its application and comprehending the fundamentals of Homoeopathic Science. Homoeopathic approach for the patients is a Holistic approach. Science demands from the Homoeopathic Physician, to comprehend his patient as a PERSON, his dispositional state of Mind (and Body), along with the disease process with its causes. Since we lay great emphasis on knowing the mind, knowledge of the psychology becomes imperative for a Homoeopathic Physician. Thus introduction to Psychology will assist HOMOEOPATHIC student to build up his conceptual base in his direction.

## **I. Fundamentals of Homoeopathic Science.**

Preliminary lectures on the evolution of medicinal practice by the ancients giving stress to rationalistic and vitalistic thoughts.

History of Hahnemann's life and contributions.

Brief life and contributions of early pioneers after Hahnemann.

Brief history of Medicine

Short study of the early history of spread of homoeopathy & position of Homoeopathy in various countries.

General introduction to Organon of Medicine and its different editions.

Hahnemann's introduction to Organon of Medicine.

Organon of Medicine aphorism 1 to 70.

Fundamental Principles of Homoeopathy.

Health: Hahnemann's and modern concept.

Introductory lectures on diseases, their classification, drug, diseases, case taking and drug proving.

## **II Logic**

The term 'Logic' means 'thought' 'reason' 'Law' and is used to denote the totality of rules to which the process of thought is subjected, a process that reflects the reality., It is also used to denote the science of the rules of reasoning and the forms in which it occurs. .

As discussed earlier, to comprehend ORGANON-PHILOSOPHY, it is essential to acquaint with understanding of LOGIC in order to grasp inductive-deductive reasoning

## **III. Introduction to Psychology**

1. Definition of Psychology as a Science and its differences from other Sciences.
2. Concept of Mind - Contemporary schools of psychology with special reference to Behaviorist and psychoanalytic approaches.
3. Scientific study of behavior, intelligence, cause - effect relation, behaviouristic (Pavlov, Watson, Skinner) and dynamics of behavior (Freud and Neo Freudians).
4. Basic concepts of sensation. Perception, Illusion, Hallucination, Delusion, Imagination, Intelligence, Aptitude, Attention, Thinking and Memory
5. Emotion, Motivation, Personality, Anxiety, Conflict, Frustration, Psychosomatic

manifestations and Dreams.

6. Developmental psychology - normal -developments since birth to maturity (both physical and psychological) and deviations - its effects on later behavior,

\* The attempt should be made to make a student receptive to various terms in teachings of Materia Medica and Homoeopathic Philosophy.

## II. B. H.M.S.Course

### ORGANON OF MEDICINE & PRINCIPLES OF HOMOEOPATHIC PHILOSOPHY

#### I.Hahnemann's Organon of Medicine Aphorism: 71 to 145

II.The purpose of Homoeopathic case taking is not merely collection of symptoms but comprehending the PERSON IN WIDER DIMENSIONS with the correct appreciation of the factors responsible for the genesis and maintenance of illness i.e. Fundamental Cause, PREDISPOSING CAUSE, MAINTAINING CAUSE & ONE SIDED DISEASES.

There should be compulsory case taking term for each student wherein he learns to 'build up PORTRAIT of the disease by undertaking: -

1. Evolutionary study of the patient comprising of well defined characteristics.
2. Studying individual in His life-span and in relation to his family environment and work.
3. Processing of the interview and the entire case so as to grasp the principles of MANAGEMENT of these patients.

He should be taught to classify various symptoms which he has elicited in his case taking. He puts down his evaluation of those characteristics. His capacity for analysis and synthesis should evolve. In appendix, Analytical paper' for symptom classification and Evaluation is .attached. If practiced properly, has potential to improve analytical faculty of the student.

Physician, Teaching Staff, R.M.O. and House Staff shall spend enough time with the students and interns and scrutinize of their written cases, discussing mode of interview and processing of the case.

There should be standardization in imparting training in ANALYSIS AND EVALUATION. Each Institute shall keep the standard guide-lines of Case-taking.

GUIDELINES ANALYSIS - EVALUATION OF OBJECTIVES OF ANALYSIS  
EVALUATION OF SYMPTOMS.

- (1) To individualize the case so as to prepare an effective totality this allows us to arrive at the SIMILIMUM, prognosis the case, and advise management and impose necessary restrictions on mode of life and diet.
- (2) To infer about the state of susceptibility by appreciating the quality of characteristic state of susceptibility- and diagnosis about miasmatic state would allow physician to formulate comprehensive plan of treatment.
- (3) Order of evaluation of the characteristics of the case would become stepping stone for the reportorial totality.

III. CLASSIFICATION OF SYMPTOMS: Their scopes and limitations in arriving as a totality.

Symptom should not be considered superficially at its face value. It should be analyzed and evaluated by taking into account following factors.

- (i) Thorough grasp over the underlying dynamics: Psychological, Physiological, Pathological aspects
- (ii) This would demand thorough comprehension over the evolution of DISEASE, taking into account FUNDAMENTAL, EXCITING & MAINTAINING CAUSES.
- (iii) Knowledge of socio-cultural background is quite imperative for correct analysis and evaluation.
- (iv) Details regarding SYMPTOMATOLOGY can be comprehended by referring to the classical books in philosophy

The Department of Organon & Philosophy while training in Case taking – shall co-ordinate with various other departments where student is sent for the pre-clinical and clinical training. This would ensure not only streamlining of the clinical Centers but also cultivate Homoeopathic perspective when student is attending other special clinics.

## EVALUATION - EXAMINATION

1. Student's performance shall be evaluated periodically. -There shall be periodical class tests and internal (theory and practical) examinations in each academic year. The concerned teaching staff shall file his general report on the conduct of internal examinations and also on student's performance, which shall be discussed in departmental and inter-departmental meetings.
2. Each student appearing for II and III and IV BHMS shall maintain one Journal comprising of 20 cases (10 short and 10 long cases) with complete processing of the case material for each examination, which shall be evaluated by the head of the department

There shall be provisions for internal assessment of all these examinations and journal work in II , III and IV BHMS examinations respectively.

### **Topics of Study shall consist of:**

1. Organon of Medicine Aph. 71 to 145 with reference to Kent's lectures 1 to 17
2. Classification, Analysis and Evaluation of symptoms & Totality of symptoms with reference to Hahnemann, Kent, H.A.Roberts & Stuart Close.
  - a. Kent – Chapters 22 & 33
  - b. H.A.Roberts – Chapters 8 to 11 & 15
  - c. Stuart Close – Chapters 11 & 12

### **III BHMS Course**

#### **ORGANON OF MEDICINE & PRINCIPLES OF HOMOEOPATHIC PHILOSOPHY**

When the student enters third year, he has already grasped basic sciences of Anatomy, Physiology, Pathology and has been introduced to Clinical medicine, Surgery, Gynaecology and Obstetrics. Organon including Philosophy is the subject which builds up the conceptual base for the physician. It illustrates those principles which when applied in practice enable physician to obtain results which he can explain rationally and repeats them in practice with greater competence. Focus of the Education & Training should be to build up this conceptual base. This can be

delivered effectively if there is proper integration of various disciplines, various knowledge throughout the subject of ORGANON-PHILOSOPHY

**(I) HAHNEMANN'S THEORY OF CHRONIC DISEASES**

Proper emphasis should be made on the way in which each miasmatic phase evolves and the characteristic expressions which are thrown off at various level. This will bring out characteristic PATTERN of each miasm.

Definite attempt should be made to understand theory of CHRONIC MIASM in the light of PATHOLOGY & our knowledge in basic sciences of ANATOMY, PHYSIOLOGY AND MEDICINE. This would demand CO RELATION OF HOMOEOPATHIC PHILOSOPHY with allied sciences.

Teacher should bring out clearly therapeutic implications of THEORY OF CHRONIC MIASM in practice. This will demand comprehension of EVOLUTION OF NATURAL DISEASE from miasmatic angle. This will require to be correlated with applied Materia Medica. Here you demonstrate how various drugs would come up in Psoric, Sycotic and, Syphilitic state of the clinical diseases.

Thus ORGANON & PHILOSOPHY will bring out effectively integration of Anatomy, Physiology, Psychology, Pathology, Clinical Medicine, Materia Medica and Therapeutics.

This would demand greater interdepartmental co-ordination.

**(II) HAHNEMANN'S ORGANON OF MEDICINE V<sup>th</sup> & VI<sup>th</sup> EDITIONS**

(a) Kent's lectures, Robert and Stuart close works in Philosophy.

(b) POSOLOGY.

(c) DIET, ANCILLARY MODE OF TREATMENT.

(d) INTRODUCTION OF REPERTORY.

Student should maintain journal of 20 cases wherein thoroughly worked out cases from their clinical attendance would be there.

Cases should demonstrate student's work on: CASE TAKING - CASE ANALYSIS - EVALUATION-DISEASE, DIAGNOSIS-MIASM-POSODOLOGY-REMEDY SELECTION.

**Topics shall include the following:**

1. Organon of Medicine Aph. 146 to 294 with reference to Kent, H.A.Roberts & Stuart Close

Kent – Chapters 34 & 36

H.A.Roberts 10, 13 & 34

Stuart Close – Chapters 10 13 & 14

2. Hahnemann's Theory of Chronic Diseases, based on the theoretical part of CHRONIC DISEASES.

**IV BHMS Course**

**ORGANON OF MEDICINE & PRINCIPLES OF HOMOEOPATHIC PHILOSOPHY**

Here the focus is on applied aspect of Organon & Philosophy- Maximum emphasis shall be given on practice oriented teaching of Organon and Philosophy.

This can be effectively achieved by studying the various cases taken by students in OPD & IPD.

Case analysis, evaluation and synthesis takes into account the application of entire ORGANON from aphorism I to 294 and all principles of Philosophy as illustrated in I, II, III BHMS.

More emphasis to be given on case analysis, evolution, Posology, miasmatic diagnosis, potency selection and repetition of doses, second prescription, diet, regimen and other measures with principle of management during OPD and IPD visits, so that the students can have the practical knowledge of the treatment and management of the patient.

The following topics shall be taught during IV BHMS in depth:

## **Paper I**

Life and living environment,  
Concepts of health and factors modifying it.  
Concept of susceptibility and vital Reaction.  
Concept of Disease and Totality of symptoms  
Concepts of Drug, Medicine and Remedy.  
Concept of Cure and Disease and Drug relationship.  
Scope and limitations of different modes of employing medicines.  
Various methods of classifying and evaluating of symptoms.  
Concepts of incurable disease, suppression and palliation  
Prophylactics  
Scope and limitations of Homoeopathy  
Remedy response, prognosis after administration of a remedy.  
Principles and criteria for selection of potency and repetition of dose.  
Dunham: Science of Therapeutics –Chapters 1 to 15  
Hughes: Principles & Practice of Homoeopathy – Chapters 1 to 10.

## **Paper II** - Chronic Miasms based on:

Kent: Chapters 18 to 21  
H.A.Roberts: Chapters 22 to 31  
Stuart Close: Chapter 8  
J.H.Allen: Chronic Miasm, Psora and Pseudopsora  
P.N.Banerjee: Chronic Diseases, its causes & Cure.

## **APPENNDIX**

Purpose of case taking is not merely collecting the symptoms, but comprehending the person in wider dimensions, with correct appreciation of the causes for the illness. The adequacy in Case Taking and Physical examination should be judged from the following angle.:

To carry out successful individualization of the case and to conclude about state of the susceptibility

Finding out a similimum with correct potency and doses

Prescribing proper diet to the patient

Advising the management of the case.

The Pathology and homoeopathic prognosis.

**Admission to examination, scheme of examination etc.:**

**FIRST BHMS EXAMINATION**

1. The student shall be admitted to the First BHMS Examination provided he/she has acquired attendance as per general guidelines clause (iii) to the satisfaction of the head of the Homoeopathic Medical College.
2. The whole examination process of First BHMS shall be completed within 18 months after admission to the course.
3. The minimum number of hours for lecture, demonstration/ practical, clinical and seminar classes in the subjects shall be as under appendix 1
4. Examination in Organon of Medicine, Principles of Homoeopathic Philosophy and Psychology shall consist of one theory paper and one oral examination.
5. Full marks for each subject and the minimum marks required for passing the First BHMS shall be as under appendix 2.

**SECOND BHMS EXAMINATION**

1. No candidate shall be admitted to the second BHMS Examination unless he has passed the First BHMS examination and he/she has required attendance as per general guidelines clause (iii) to the satisfaction of the head of the Homoeopathic Medical College.
2. The Second BHMS examination shall be completed within 12 months after admission to the Second BHMS Course.
3. The minimum number of hours for lecture, demonstration/ practical, clinical and seminar classes in the subjects shall be as under appendix 3.
4. Examination in Organon of Medicine, Principles of Homoeopathic Philosophy shall consist of one theory paper and one practical including oral examination.

5. In order to pass the Second BHMS examination, a candidate has to pass all the subjects of the examination.
6. Full marks for each subject and the minimum number of marks required for passing the First BHMS shall be as under appendix 4

### **THIRD BHMS EXAMINATION**

1. No candidate shall be admitted to the Third BHMS examination unless he has passed the Second BHMS examination and he/she has required attendance as per general guidelines clause (iii) to the satisfaction of the head of the Homoeopathic Medical College.
2. The Third BHMS examination result shall be completed within 12 months after admission to the Third BHMS Course.
3. The minimum number of hours for lecture, demonstration/ practical, clinical and seminar classes in the subjects shall be as under appendix 5
4. Examination in Organon of medicine shall consist of one theory paper and one practical, including oral examination.
5. In order to pass the Third BHMS examination, candidates have to pass in all the subject of the examination.
6. Full marks for each subject and the minimum marks required for pass are as under appendix 6

### **FOURTH BHMS EXAMINATION**

1. No candidate shall be admitted to the Fourth BHMS examination unless he has passed the third BHMS examination and he/she has required attendance as per general guidelines clause (iii) to the satisfaction of the head of the Homoeopathic Medical College.
2. The Fourth BHMS examination shall be completed within 12 months after admission to the IV BHMS Course.
3. The minimum number of hours for lecture, demonstration/ practical, seminar and clinical classes in the subjects shall be as under appendix 7.
4. Examination in Organon of Medicine and Principles of Homoeopathic Philosophy shall consist of two theory papers and one practical examination, including oral. The practical examination

shall be on the Homoeopathic orientation of cases in relation to miasmatic diagnosis, general management, posology, second prescription etc.

5. In order to pass the Fourth BHMS examination, candidates have to pass in all the subjects of the examination.
6. Full marks for each subject and the minimum marks required for pass are as under appendix 8

### **RESULTS AND RE - ADMISSION TO EXAMINATION**

(i) Examining body may ensure that the results of the examination are published in time so that the student who successfully completes the BHMS examinations can complete the course in 5 1/2yrs after admission.

(ii) Candidates who have passed in one or more subjects need not appear in that subject or those subjects again in the subsequent examinations if the candidate passes the whole examination within four chances including the original examination.

(iii) The students shall be allowed the facility to keep term on the following conditions:

(a) The candidate must have passed the Second BHMS examination before he is allowed to appear in the Third BHMS examination.

(b) The candidate must have passed the Third BHMS examination before he is allowed to appear in the Fourth BHMS examination.

(c) No candidate shall be given more than 4 chances to appear in First BHMS examination in the same subject.

(iv) A candidate who appears at Second or Third BHMS examinations, but fails to pass in the subject or subjects, may be admitted to the next examination in the subject or subjects. However candidates shall be allowed to keep term as provided above.

(v) If a candidate fails to pass in all the subjects with in four chances in examinations, he shall be required to prosecute a further course of studying all the subjects and in all parts for one year to the satisfaction of the head of the college and appearing for examination in all the subjects.

Provided that if a student appearing for the Fourth BHMS examination has only one. subject to pass at the end of prescribed chances, he shall be allowed to appear at the next examination in that particular subject and shall complete the examination with this special chance.

(vi) The examining body may under exceptional circumstances, partially or wholly cancel any examination conducted by it under intimation to the Central Council of Homoeopathy, and arrange for conducting re-examination in those subjects within a period of thirty days from the date of such cancellation.

(vii) Grace marks may be awarded up to a maximum of 1% of the total marks in the subject to a candidate who has failed in one subject only, but has passed in all other subjects, to enable him to pass in the particular examination.

#### EXAMINERS

No person other than the holder of qualification prescribed for the teaching staff in Homoeopathy (Minimum Standards of Education) Regulation as amended from time to time shall be appointed as an internal or external examiner or paper-setter for the BHMS Degree Course.

Provided that: -

No such person shall be appointed as an examiner unless he has at least three years continuous regular teaching experience in the subject concerned, gained in a degree level Homoeopathic Medical College.

Internal examiners shall be appointed from amongst the teaching staff of the Homoeopathic Medical College in rotation

A paper setter may be appointed as an internal or external examiner.

#### **GENERAL GUIDELINES FOR ADMISSION TO EXAMINATION AND SCHEME OF EXAMINATION.**

The examining body shall ensure that the minimum number of hours for lecture/ demonstration/ practical/ seminar etc. in the subjects in each BHMS examination as specified in respective regulations are followed before allowing any Homoeopathic Medical College to send the students for University examination:

The examining body shall ensure that, the students of the Homoeopathic Medical Colleges, who do not fulfill the Homoeopathy' (Minimum Standards of Education) Regulation, are not sent for the University Examination.

Attendance: 75% attendance in a subject for appearing in the examination is compulsory. The examining body may relax this on exceptional circumstances on individual merit.

Each theory paper shall be of three hours duration.

The Practical/oral examination shall be completed immediately after the theory Examination.

That the examining body shall hold examinations on such date and time as the examining body may determine. The theory and practical examination shall be held in the premises of the Homoeopathic Medical College concerned.

There shall be two examinations in a year. One Regular examination and another Supplementary. The supplementary examination may be conducted within six months of the Regular examination.

No student shall be permitted to join Para clinical/ clinical group of subjects until he has passed in all the pre clinical subjects of First BHMS for which he will be permitted not more than Four chances including the original examination.

Internal Assessment :

Twenty percent marks of the University examinations may be added as marks for internal assessment, both for Theory and Practical separately, for the I BHMS, II BHMS, III BHMS & IV BHMS examinations.

Marks for internal assessment may be awarded based on the internal examinations.

**Transfer of students from One College to another:**

- (a) A student studying in a Homoeopathic Medical College may be allowed to migrate/ transfer to another Homoeopathic Medical College under same or another University.
- (b) The University concerned can allow the migration/ transfer within three months after passing the First BHMS examination, as a rule.
- (c) Migration/ Transfer of students during the course of their training for the clinical subjects may be avoided.
- (d) The number of students' migrating/ transferring from one college to another college during one year will be kept to the minimum so that the training of the regular students of that college is not adversely affected. The number of students migrating/ transferring to/from any one college should not exceed the limit of 5% of its intake subject to a maximum of 5 student in any one Homoeopathy college in one year.

### **INTERNSHIP TRAINING**

Each Candidate shall be required to undergo compulsory rotating internship of one year after passing the final B.H.M.S Examination to the satisfaction of the Principal of the college. Thereafter only, the candidate shall be eligible for the award of Degree of Bachelor of Homoeopathic Medicine and Surgery (BHMS) by the University.

All parts of internship training shall be undertaken at the hospital attached to the college, and in cases where such hospitals cannot accommodate all of its students for internship, then such candidates/ students shall be informed in writing by the college and it shall be the responsibility of the college to ensure that each of such students is put on internship training in a Homoeopathic hospital or Dispensary run by government or local bodies.

To enable the State Board / Council of Homoeopathy to grant provisional registration of minimum of one year to each candidate to undertake the internship, the university concerned shall issue a provisional pass certificate on passing the Final BHMS examination to each successful candidate

Provided that in the event of shortage or unsatisfactory work, the period of compulsory internship and the provisional registration shall accordingly extended by the State Board/ Council.

Full registration shall only be given by the State Board if the BHMS Degree awarded by the University concerned is a recognized medical qualification as per section 13 (1) of the Act, and Board shall award registration to such candidates who produce certificate of completion of compulsory rotating internship of not less than one year duration from the principal of college where one has been a bonafide student, which shall also declare that the candidate is eligible for it.

The internee students shall not prescribe the treatment including medicines and each of them shall work under the direct supervision of Head of the Department concerned and / or a Resident Medical Officer. No internee student shall issue any medico-legal document under his/her signatures.

Each candidate shall complete the internship training at the maximum within a period of 24 months after passing the Final year examination.

The internship training shall be regulated by the Principal in consultation with concerned Heads of Departments and RMO as under:

Each internee student shall be asked to maintain a record of work which is to be constantly monitored by the Head of concerned Department and /or Resident Medical Officer under whom the internee is posted. The scrutiny of record shall be done in an objective way to update the knowledge, skill and aptitude of internee.

The stress during the internship training shall be on case taking, evaluation of symptoms, nosological and miasmatic diagnostic analysis, repertorisation and management of sick people based on principles of homoeopathy. Weekly seminars shall be conducted wherein interns in rotation be given a chance to present their cases for discussion, and concerned teachers / RMO shall assess performance of each internee.

Rotation of intern-student shall be as under:

Practice of Medicine – 8 months, wherein intern will be rotated in each Psychology, Respiratory, Gastro-intestinal, Endocrinology, Skin & V.D, Locomotor, Cardiology, Pediatrics sections.

Surgery – 1 month

Obstetrics & Gynaecology – 2 months ( 1 month each including Reproductive & Child Health Care)

Community Medicine (including PHC / CHC) – 1 month

Each intern shall be exposed to clinicopathology work to acquire skill in taking samples, and doing routine blood examination, blood smear for parasites, sputum examination, urine and stool examination. Students shall be trained to co-relate laboratory findings with diagnosis and management of sick people

Each intern shall be given opportunities to learn the diagnostic techniques like X-rays, ultrasonography, ECG, Spirometer and other forthcoming techniques and co-relate their findings with diagnosis and management of cases.

Each intern student shall be given adequate knowledge about issuing medico legal certificates including medical and fitness certificates , death certificates, birth certificates court procedures and all of such legalizations be discussed which were taught in curriculum of Forensic Medicine.

Each intern shall maintain records of 40 acute and 25 chronic cases complete in all manner including follow up in Practice of Medicine, record of 5 antenatal check up and 3 delivery cases attended by him/her in the Department of Obstetrics and 3 cases of Gynaecology; records of 5 surgical cases assisted by him ( and demonstrational knowledge of dressings) in Surgery department, and records of knowledge gained in primary Health Centres, Community Health Centres, various health programmes.

It shall be compulsory for intern student to prove at least one drug during the period of internship.

Each internee shall be given a liberty to chose an elective assignment on any subject, and complete output shall be furnished in writing by the internee in respect of elective assignment to the principal of the college within internship duration.

Each intern shall be posted on duty in such a manner that each of them attend at least 15 days in OPD and 15 days in IPD in each month ( except for duty in Community Medicine) and attend other parts of duty, including self preparation in library.

Each intern student shall be made to learn the importance of maintaining statistics and records; intern student shall also be familiarized with research methodology.

- i. Each internee shall have not less than 80% of attendance during the internship training.
- ii. Each internee shall be on duty of at least 6 hours per day during the compulsory internship training

TEXT BOOKS & REFERENCE BOOKS

**Organon of Medicine, Principles of Homoeopathic  
Philosophy & Psychology**

**TEXT BOOKS**

Organon of Medicine (5 <sup>th</sup> Edition)	- Dudgeon
Organon of Medicine (6 <sup>th</sup> Edition)	- William Boericke
A Commentary on Organon of Medicine	- B.K.Sarkar
Lectures on Homoeopathic Philosophy	- J.T.Kent
Genius of Homoeopathy	- Stuart Close
Principles and Art of Cure	- H.A.Roberts
Science of Therapeutics	-Carrol Dunham
Principles and Practice of Homoeopathy	- Richard Hughes
Chronic Disease	- Samuel Hahnemann
Chronic Miasms	J.H.Allen
Chronic Diseases- Its Cause & Cure	-P.N.Banerjee

**REFERENCE BOOKS**

Principles of Homoeopathy	-Garth Boericke
Essays on Homoeopathy	-B.K.Sarkar
Samuel Hahnemann- His Life and works (2volumes)	-Richard Haehl
The Life & Letters of Hahnemann	-Bradford T.H.
Life of Herring	-Knerr
Homoeopathy- Medicine of the New man	-George Vithoulkas
The Science of Homoeopathy	-George Vithoulkas
The Man unknown	-Alexis Carrel

A Comparison of Chronic Diseases	-Phyllis Speight
Miasmatic Diagnosis	-Dr.Subrata Kumar Banerjee
Miasmatic Diagnosis	- Dr.K.P.Mazumdar
Notes on Miasms	- Dr.Proceso Sanchez Ortega
Lectures on the Theory and Practice of Homoeopathy	-R.E.Dudgeon
The Art of Case Taking & Practical Repertorisation in Homoeopathy	- Dr.R.P.Patel
History of Medicine	- Dr.Diwan Harish Chand
Lesser Writings	- Dr.Samuel Hahnemann
Lesser Writings	- Dr.J.T.Kent
Lesser Writings	- Farrington
Lesser Writings	- Boenninghausen